



Mt Zaagkam International School Kuala Kencana, Newsletter

October 28th, 2011

From Mrs Patricia

Dear KK Parents,

Welcome back and I hope you all had a restful holiday. It is great having your kids back at school and I hope they are happy to be back as well. They certainly seem so.....

On Monday, we will be having a 'Dress Up' day in the hope of raising funds for John Cutts and the outlying communities of the KK and TPRA communities. The students can choose to dress up and make a donation to this cause.

The Middle School students suggested that 50,000 IDR would be a healthy donation amount however any donations will be greatly accepted.

I look forward to seeing our students in a different light on Monday.

Have a nice weekend!

Don't forget the
Community Meeting.

Venue: Kuala Kencana Multi-purpose hall
Time: Saturday 29 October 2011, at 11.00 to 13.00

YPJ Integration

KG - Grade One have been working together with the YPJ integration group for a few weeks now. A group of five 6 year olds join us each Monday and Wednesday taking part in all of our learning experiences. It has been a wonderful opportunity for us to work in a wide variety of groupings as well as to practice our growing Bahasa Indonesian skills. The students in our class are also learning to use their PYP profiles and attitudes while assisting their YPJ friends in our classroom. The students also have the opportunity to join us in a Music and PE special each week.



We have a room full of students who cannot wait to do handwriting in KG - Grade 1! The arrival of our new handwriting programme, '*Handwriting Without Tears*' has become a popular learning opportunity in our class. It provides something for all styles of learning from its catchy songs and rhymes which reinforce handwriting, to the wonderful blocks that we use to physically construct each letter. The students now realize that there are only two shapes in two sizes that can be used to create every letter of the alphabet. The programme has many varied and interesting ways to guide students from their initial constructions to the correct formation of letters.



The Future Facilities and Management Crew

There have been many busy mornings in Preschool this week. We have been working on developing our gross and fine motor skills in our "Centers Time". We opened our "Construction Center" today and we were working hard at hammering in nails and screwing in bolts. Facilities Management... Let us know if you need our assistance J We are ready for duty! Trish Phyll



From the PYP Coordinator...

What is the Learner Profile?

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st Century. The aim of all IB programmes (including the PYP) is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

The learner profile is central to the PYP definition of what it means to be internationally minded, and it directs schools to focus on the learning. In PYP schools teachers are required, on behalf of all students, to assess and report on progress in the development of the attributes of the learner profile. This is done by using the learner profile for self and peer assessment, as the basis for teacher/student/parent conferences and through reporting to parents. MZIS is proud to send out into the world students who exemplify the attributes expressed in this profile. The learner profile is a profile of the whole person as a lifelong learner. It is not intended to be a profile of the perfect student; rather, it can be considered as a map of a lifelong journey in pursuit of international-mindedness. It provides a clear and explicit statement of what is expected of students, teachers and school administrators in terms of learning, and what is expected of parents in terms of support for that learning.



IB learners strive to be:

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.



DON'T FORGET ABOUT HALLOWEEN

We would like to invite you all to join us for *Trick or Treating* on Saturday, October 29 at 6:00pm.




For those of you that were with us in KK last year, we will be hosting Trick or Treating on Jl Bougenville once again. For our new families, Trick or Treating will be held on Jl Bougenville only, BUT, we have several stops planned along the way. We encourage everyone to participate.

Decorate your vehicles (a.k.a. Trick or Trunking) or just come as you are to hand

out goodies to our 's and 's.

We will begin at the Monteith's at 6:00, and work our way from there.

If you are planning on attending the party at the Golf Club, no worries,  we will finish in plenty of time!

Please join us for a great evening!

