



MZIS Essential School Wide Learning Results and Learner Profile Report

Student:		Term:			Year:				
ASSESSMENT KEY: FORMATIVE & SUMMATIVE									
		HC: Highly Competent	C: Competent	DC: Developing Competence	A: Area of Concern				
DESCRIPTION					LEARNER PROFILE	HC	C	DC	A
Knowledge	1. Makes connections between previous learning and current learning.				Thinker				
	2. Demonstrates an accumulation of a comprehensive knowledge base.				Knowledgeable				
	3. Shows awareness that real problems require solutions based on the interconnection and integration of knowledge.				Reflective				
	4. Demonstrates the ability to integrate literacy and numeracy knowledge and skills during the process of inquiry.				Inquirer				
Concepts	5. Shows increasing development of interest, enthusiasm and effort for the process of inquiry itself.				Risk-taker				
	6. Asks questions of increasing breadth and depth (wondering; exploring; clarifying).				Communicator				
	7. Is able to link Transdisciplinary Themes to the Central Ideas of inquiries with insight and ease.				Thinker				
	8. Is able to understand and link Concepts worth exploring to structured questions and Lines of Inquiry.				Inquirer				
Skills	9. Provides evidence of the capacity to think critically (analysis).				Thinker / Inquirer				
	10. Provides evidence of the capacity to think creatively (synthesis).				Thinker / Risk-taker				
	11. Shows increasing ability to reflect and entertain different perspectives.				Reflective/ Open-minded				
	12. Thinks about the thought/learning process and adjusts/adapts personal approaches accordingly.				Reflective				
	13. Shows increasing self-proficiency by organizing and managing all aspects of time, resources and effort.				Balanced				
	14. Is beginning to integrate and use all five Transdisciplinary Skills as a matter of course and part of nature.				Balanced				
Attitude	15. Demonstrates increasing self-confidence, independence, pride and self-esteem.				Risk-taker/ Principled				
	16. Demonstrates increasing ability to work collaboratively by interacting with respect and maturity.				Caring/Communicate				
	17. Is beginning to show principled commitment to and ownership of the full range of PYP Attitudes.				Principled / Caring				
Action	18. Plays with possibilities, predicts, explores, tests, reappraises, explains and defends actions.				Inquirer				
	19. Takes the initiative and proactively applies what has been learnt in a practical manner.				Risk-taker				
	20. Inquires successfully by finding solutions, solving problems and proposing action plans in a variety of ways.				Knowledgeable				

HC = 80+% of the time = 4/5 days a week = most of the time

C = 50+% of the time = 2+ days a week = 1/2 of the time

DC = less than 50% of the time = less than 2 days a week = some of the time

A = 20% of the time = 1 or 0 days a week = rarely